

Name: _____ Lit. # _____ Date: _____

Study Guide- Mid-Unit Creation Myth Test Guide Due: _____

Vocabulary: Be able to define all of the following. Create flash cards to help you study.

1. Myth: _____

2. Three **types of myths** (include definitions)

a. _____

b. _____

c. _____

3. setting: _____

4. oral tradition: _____

5. symbolism: _____

6. culture: _____

7. conflict: _____

8. personification: _____

Examples from the myths: _____

9. anthropomorphize: _____

Example from a myth: _____

Questions to answer: (*Bring home your charts and answer the following. You are responsible for all chart information*)

1. What was the state of being before creation in the Japanese, Chinese, and Nordic/Germanic myths we studied?

a. _____

b. _____

c. _____

2. Identify **one conflict** in each myth. Be specific. Include evidence from each myth to show the conflict.

myth: _____

conflict: _____

evidence: _____

myth: _____

conflict: _____

evidence: _____

myth: _____

conflict: _____

evidence: _____

3. Explain one cultural value you can infer from the Chinese and Japanese and Nordic myths:

myth: _____

values: _____

evidence: _____

myth: _____

values: _____

evidence: _____

myth: _____

value: _____

evidence: _____

4. Be prepared to explain the similarities and differences between the Chinese creation myth and the Nordic/Germanic myth. Give two specific examples of the ways these myths are alike and two specific examples to show why they are different.

Create a Venn Diagram to brainstorm your ideas.